|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 年 级 | | 六年级 | 学科 | 英语 | 执 笔 |  | 审 核 | 六年级英语组 |
| 授课人 |  | | 授课时间 |  | 班 级 |  | 小 组 |  |
| 课 题 | | Unit 2 B read and write/ Tips for Pronunciation  第五课时 | | | 课 型 | 听说课 | | 教师复备栏或  学生笔记栏 |
| **【学习目标】**  1.能够正确听说，朗读Sone kids go to school by sled.You must…Don’t…等句型。（重点）  2.能够正确听说，认读单词及短语，如went，sled，ferry，learn等。（重点）  3.能够用带有must…Don’t的句子给朋友写建议。（难点）  4.知道单词与单词之间的连读。  **【学习流程】**  **■    自主学习：**  (I)  我们一起来写单词。  1.步行\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. 乘火车\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. 乘自行车\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. 乘公共汽车 \_\_\_\_\_\_\_\_\_\_  5.去上学\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.怎样\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  7.交通灯\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8.交通规则\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  9.停车站 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10.等待\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (II).  1.你能正确读出下面的词组吗？你能正确翻译它们的汉语意思吗？来试试吧！（自学，可借助单词表）  how many ways（ ） think of （ ）  talk with somebody（ ） on foot（ ）  snows a lot（ ） by sled（ ）  by ferry （ ） in 2009（ ）  Read something for somebody( )  2.你能流利读出下面的句子吗？你知道它们的汉语意思吗？  How many ways can you think of to go to school?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Different ways to go to school.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Some children go to school by ferry evry day.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  They go to school by plane because the ferry didn’t work.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **合作探究(Group work)**  (小组内讨论交流展示，组员推荐一人在全班展示。)  1.你能正确读出上面的词组吗？大声读给你的组员听吧！听谁的发音最正确。  (1)小组内自由读。  (2)小组推荐优秀组员展示读，并领读，全班同学跟读。  2.你能用英语写出下面的句子吗？  (1)在德国的慕尼黑有些孩子步行去上学。  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (2)但是在2009年，因为轮渡坏了，他们坐飞机去上学。  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (3) 天经常下雪  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (4)你必须慢慢驾驶。  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (5)你必须常见救生衣。  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (6)别让狗跑得太快。  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (7) 别在轮渡上跑。  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3.回答课后两个问题。  **小组展示(Group show)**   1. 对合作探究中的两个问题进行展示。 2. 小组内讨论must和don’t的意义和用法。并根据实例以小组为单位制作各自的poster,并在全班展示。   **课堂小结(Summary)**  这节课我学会了  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_。  **课堂检测(Test)**  一、你能写出正确的短语吗？  步行\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 天经常下雪\_\_\_\_\_\_\_\_\_\_\_\_\_\_  做雪橇 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 坐轮渡\_\_\_\_\_\_\_\_\_\_\_\_\_\_  在2009年\_\_\_\_\_\_\_\_\_\_\_\_\_ 轮渡坏了\_\_\_\_\_\_\_\_\_\_\_\_\_\_  把这个读给你听\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  我不去学校，我在家学习\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  二、连词成句：  1.Some go school children to foot on  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2.Let  read me for  you  this  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3.Don’t  go  I  school  to   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4.In they 2009 to school went plane by  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  三、举行转化  1. I can think of three ways to go to school.(就划线部分提问)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. A child go to school on foot.(变成复数)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. They go to school by plane because the ferry doesn’t work.(就划线部分提问) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. You can’t let the dog run too fast.(同义句)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. Go at the red light.(否定句)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  【自主反思】  知识盘点：  心得感悟 | | | | | | | |  |