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| 年 级 | 六年级 | 学科 | 英语 | 执 笔 |  | 审 核 | 六年级英语组 |
| 授课人 |  | 授课时间 |  | 班 级 |  | 小 组 |  |
| 课 题 | Unit 2 B read and write/ Tips for Pronunciation第五课时 | 课 型 | 听说课 | 教师复备栏或学生笔记栏 |
| **【学习目标】** 1.能够正确听说，朗读Sone kids go to school by sled.You must…Don’t…等句型。（重点）2.能够正确听说，认读单词及短语，如went，sled，ferry，learn等。（重点）3.能够用带有must…Don’t的句子给朋友写建议。（难点）4.知道单词与单词之间的连读。**【学习流程】****■    自主学习：**(I)我们一起来写单词。 1.步行\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. 乘火车\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. 乘自行车\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. 乘公共汽车 \_\_\_\_\_\_\_\_\_\_ 5.去上学\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.怎样\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7.交通灯\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8.交通规则\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9.停车站 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10.等待\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (II). 1.你能正确读出下面的词组吗？你能正确翻译它们的汉语意思吗？来试试吧！（自学，可借助单词表）how many ways（ ） think of （ ） talk with somebody（ ） on foot（ ） snows a lot（ ） by sled（ ） by ferry （ ） in 2009（ ）Read something for somebody( )2.你能流利读出下面的句子吗？你知道它们的汉语意思吗？How many ways can you think of to go to school?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Different ways to go to school.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Some children go to school by ferry evry day.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_They go to school by plane because the ferry didn’t work.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**合作探究(Group work)**(小组内讨论交流展示，组员推荐一人在全班展示。)1.你能正确读出上面的词组吗？大声读给你的组员听吧！听谁的发音最正确。(1)小组内自由读。(2)小组推荐优秀组员展示读，并领读，全班同学跟读。2.你能用英语写出下面的句子吗？(1)在德国的慕尼黑有些孩子步行去上学。\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(2)但是在2009年，因为轮渡坏了，他们坐飞机去上学。\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(3) 天经常下雪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(4)你必须慢慢驾驶。\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(5)你必须常见救生衣。\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(6)别让狗跑得太快。\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(7) 别在轮渡上跑。\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_3.回答课后两个问题。**小组展示(Group show)** 1. 对合作探究中的两个问题进行展示。
2. 小组内讨论must和don’t的意义和用法。并根据实例以小组为单位制作各自的poster,并在全班展示。

**课堂小结(Summary)**这节课我学会了\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_。**课堂检测(Test)** 一、你能写出正确的短语吗？ 步行\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 天经常下雪\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 做雪橇 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 坐轮渡\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 在2009年\_\_\_\_\_\_\_\_\_\_\_\_\_ 轮渡坏了\_\_\_\_\_\_\_\_\_\_\_\_\_\_把这个读给你听\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_我不去学校，我在家学习\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_二、连词成句：1.Some go school children to foot on  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.Let  read me for  you  this  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.Don’t  go  I  school  to   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.In they 2009 to school went plane by  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 三、举行转化1. I can think of three ways to go to school.(就划线部分提问)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. A child go to school on foot.(变成复数)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. They go to school by plane because the ferry doesn’t work.(就划线部分提问) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. You can’t let the dog run too fast.(同义句)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. Go at the red light.(否定句)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 【自主反思】知识盘点：心得感悟 |  |